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The Faculty Development Resource Guide was developed to meet the educational needs of our member physician-faculty. Based on a needs assessment conducted with our members, the Faculty Development Resource Guide is composed of topics that were identified as educational needs by our members.

The Faculty Development Resource Guide has these seven topical areas:

- Career Development: Learning, Teaching and Assessment Resources
- Professional Organizations
- Patient Safety and Quality Improvement Resources
- Interprofessional Education Resources
- Leadership Development Resources
- Professionalism Resources
- Integrating Health Care Reform into Medical Education

Each topical area includes a rationale provided via an appropriate journal article and multiple internet resources available for training on the topic. There are a wide array of training resources available, some are free, others are at a small cost and others require membership for utilization. There are articles, toolkits, PowerPoint presentations, webinars, workshops, programs

The **Career Development section** is designed to assist physician faculty develop their careers by providing training resources under the topics of Life-long Learning, Teaching Skills and Assessment.

The section on **Professional Organizations** includes the major allopathic and osteopathic organizations in medicine: the American Medical Association (AMA), the American Osteopathic Association (AOA), the Association of American Medical Colleges (AAMC), and the American Association of Colleges of Osteopathic Medicine. Specific organizations for hospitals and primary care disciplines were also included, such as: American Hospital Association (AHA), Society for Teachers of Family Medicine (STFM), Family Medicine Education Consortium (FMEC), American College of Physicians (ACP), American Academy of Pediatrics (AAP), and a listing of Palliative Care organizations. As part of your professional development, you should join and participate in the appropriate professional organizations that represent your discipline and profession. Each of these organizations has tremendous resources in career development, clinical education, teaching, research, learning and practice improvement strategies through conferences or training programs. In order to access these resources, you must be a member.

The **Patient Safety and Quality Improvement** resources include: University of Washington, Center for Health Sciences in Interprofessional Education, Research and Practice, Patient Safety and Quality, the National Quality Colloquium, the Johns Hopkins – Armstrong Institute for Patient Safety and Quality; the Pt Safety Curriculum at Mt Sinai Medical Center, Atul Gawande – Patient Safety at Brigham and Women’s Hospital; a Video on SBAR: Effective Communication; and Sim-Medical Simulation Corporation – Quality Initiative Programs in Simulation.

The **Interprofessional Education Resources** include: the Interprofessional Education Collaborative (IPEC); the University of Washington – Center for Health Science Interprofessional Education, Research and Practice; the Interprofessional Education Initiative at the University of Washington *Vision for a Collaborative Future (PDF)*; Jefferson Medical College – Interprofessional Education; the University of North Carolina Curriculum Module on Interdisciplinary Teamwork in Health Care; the American Interprofessional Health Collaborative webinars, workshops and seminars; and the Society for Simulation in Healthcare, Josiah Macy Jr. Foundation and the National League for Nursing – Interprofessional Education and Healthcare Simulation Symposium.

The **Leadership Development Resources** include: the Association of American Medical Colleges, the Harvard University Program for Leadership Development of Physicians in Academic Health Centers; the American College of Physician Executives (ACPE); the Robert Wood Johnson Foundation – Physician Faculty Scholars Program; the University of California at Davis – School of Medicine, Faculty Development – External Leadership Programs; the Institute for Medical Leadership; MD Anderson Cancer Center – Leadership Development Training through the Faculty Leadership Academy; the University of St. Thomas, Executive Education in Physician Leadership; the Institute for Physician Leadership; and the Society of Hospital Medicine – Physician Leadership Training Opportunities.

The section on **Professionalism Resources** includes: An Overview on Educating Future Physicians Concerning Professionalism (Article); Fostering Professionalism in Medical Education

(Article); the ACGME Competency Review: Professionalism: How do I measure it in a Resident?; New Standards for Resident Professionalism: Discussion and Justification; University of California-Tools for Professionalism; Creating a Culture of Professionalism – PowerPoint Presentation; Presentations at 2007 AACOM Annual Meeting; Peer-Facilitated Reflection: A Tool for Continuing Professional Development for Faculty; the Assessment of Professionalism Project; the Development of a tool for cross-specialty assessment and feedback on residents' professionalism and communication skills (Article); the Institute for Medical Quality – Professionalism Program for Physicians; the Professionalism in medicine – the Institute on Medicine as a Profession (IMAP Agenda); and the Task Force on Professionalism – David Geffen School of Medicine.

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